THE ACADEMIC SUPPORT CENTER

PARTS OF SPEECH

PRONOUNS

Pronoun: Pro (for or in place of) + noun (name)

Pronouns take the place of nouns in order to make sentences streamlined.

I—Joseph you—Beth he—man it—dog we—team they—students

Pronouns keep sentences and paragraphs from being repetitive.

A sentence that uses only nouns is awkward.

John wants John's supper to be ready exactly when John wants it, even if John gives no advance notice.

Pronouns can be singular or plural just like nouns.

• Singular

I me my mine you your yours he him his she her hers it its

• Plural

we us our ours you (all) your yours they them their theirs

Pronouns have 1st, 2nd, or 3rd person point of view.

• First person point of view pronouns I we us mine ours

I am glad that \underline{we} are making progress in this project.

Second person point of view pronouns

you yours yourself

You look nice.

Third person point of view pronouns

he she it they them theirs his her its themselves itself

He sings well.

Pronouns must agree with their noun antecedents in number and person (point of view).

Incorrect: John went home to their house after you got through all the paperwork.

Correct: John went home to his house after he got through all the paperwork.

Pronouns must agree with verbs in number (singular = one, plural = two or more).

Incorrect: We is working overtime to finish this project on time.

number

Correct: We are working overtime to finish this project on time.

number

Pronouns must clearly refer to a specific noun in the sentence or passage.

Confusing: Mike asked Joe where his keys were. Then he went to find them.

Who went to look for them?

Better: Mike asked Joe where his keys were and then continued to search for them.

Confusing: Squirrels can learn to crawl into trash cans which have covers with swinging

doors. Small children learn to stack their toys to reach things sitting on top of furniture. They are quite ingenious.

Who is ingenious?

Better: These animals can be quite ingenious, just like small children.

Pronouns can be used differently.

Pronouns can be subjects or objects.

Subject Pronouns: it I he she they vou we **Object Pronouns:** him her it them me you us

 $\frac{\text{Music}}{\text{subject}} \text{ is } \frac{\text{wonderful}}{\text{object}}. \frac{\textbf{I}}{\text{subject}} \text{ love } \frac{\textbf{it.}}{\text{object}}$

Pronouns can be demonstrative (point to a person or thing).

Close to the speaker this these

Farther away from the speaker that those

• Pronouns can be indefinite (refer to people, places, or things in general).

Singular:	anybody anyone anything either	nobody everyone everything neither	everybody someone nothing	somebody no one something
	none each	one another	some enough	other
Plural:	all both			others several some

Pronouns can be possessive (show ownership).

Singular Possessive Pronouns: my mine your yours his her hers its Plural Possessive Pronouns: our ours your yours their theirs

Our garden isn't designed like theirs.

• Pronouns can be reciprocal (signal a mutual relationship between nouns).

each other one another

Pronouns can be reflexive (indicate that the subject acts upon itself).

Singular: myself yourself himself herself itself

Plural: ourselves yourselves themselves

The chef cut <u>himself</u> with the knife. The woman spoke loudly to <u>herself</u>. We went to the store by <u>ourselves</u>.

Note: Theirselves is not a word.

Pronouns can be relative (often used in questions).

<u>Used as Subjects:</u>

Refer to people: who whoever that who whomever that whose Refer to things: that what whatever which

As Subject: This is the house <u>that</u> had a great Holiday decoration. As Object: The woman to <u>whom</u> you have just spoken is my aunt.