

Graphing One Variable (& Compound) Inequalities

Numbers heading to the

The numbers are getting

Consider the number line:		ng to the left.	right are getting <i>larger</i> .								
sonsider the number line.	-4 -3	3 -2 -1	0	1	1 2	1 3	4				
The arrows on the number lin he same way as the smaller r			-								
	Inequa	lity Symb	ols								
Greater than: >	Greater than: >				Less than: <						
For example, $13 > -4$ Thirteen is greater than negative four.			For example, -3 < 9 Negative three is less than 9.								
Greater than or equal to: \geq			Less	than c	or equ	ual to:	\leq				
For example, $6 \ge 6$ Six is greater than or equal to six. 6 is larger than 6 or 6 is equal to 6 (not true) (true)			For example, $9 \le 10$ Nine is less than or equal to ten. 9 is less than 10 or 9 is equal to 10 (true) (not true)								
	Solving	an Inequa	ality								
Solve as an equation:	n equation: $-2x < -10$ $\frac{-2x}{-2} > \frac{-10}{-2}$				Solve as you would any equation, but keep the inequality sign. Use normal rules of algebra, such as dividing both sides of the inequality by -2. Note: When dividing or multiplying by a						
The solution: x is greater than 5	x > 5		negat	<i>ive</i> num	ber o	nly, the	e inequality te symbol.				
	Graphin	g an Inequ	uality	,							
Graph the solution: x	> 5										
<	 5 6	>	1.	Place th	ne nur	nber 5	on the number lin				
<────	(▶ 2.	Shade	all val	ues gre	eater than 5.				
4	5 6										

We place a left parenthesis at 5, indicating that the value 5 makes the statement "x > 5" false. This and other graphing symbols are explained in the next portion of this handout.

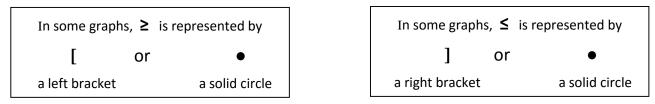




Other Important Symbols

In some graphs, > is represented by		In some grap	epresented by	
(or	0)	or	0
a left parenthesis	an open circle	a right parenth	nesis	an open circle

Left or right parentheses, or an open circle, tell us the value is not part of the solution set.



Left or right brackets, or a solid circle, tell us the value is included in the solution set.

Compound Inequalities

Sometimes, more than one inequality is described in the same expression. For example, when we want to say the solutions include all values between, but not including, 3 and 9, we could say that x > 3 and x < 9. A more compact expression for this is 3 < x < 9. This *compound inequality* can be graphed in the following ways.

$\leftarrow + + + + + + + + + + + + + + + + + + +$	$\leftarrow + + + + + + + + + + + + + + + + + + +$
-1 0 1 2 3 4 5 6 7 8 9 10 11	-1 0 1 2 3 4 5 6 7 8 9 10 11
3 < x < 9 using parentheses	3 < x < 9 using open circles

If a compound inequality uses the word "or" instead of "and", the graph may have two shaded areas, representing the two parts of the expression. Here we graph $x \le 2$ or $x \ge 6$.

4		∎+-	+		-				
-3 -2 -1 0	1	23	4	5	6	7	8	9	
$x \le 2 \text{ or } x \ge 6$ using brackets									

-3 -2 -1 0 1 2 3 4 5 6 7 8 9x ≤ 2 or x ≥ 6 using solid circles

A Few Words About Interval Notation

Brackets and parentheses are also used in *interval notation*, which identifies the values in the solution set. For example, when x > 3 and x < 9, we would write that the solution set consists of the interval(3,9). As before, brackets or parentheses tell us whether the value is included in or excluded from the solution set. So if x > -2 and $x \le 8$, the solution set would be written as (-2,8] in interval notation. This tells us that -2 is excluded and 8 is included.



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